



Division of Arts, Humanities & Wellness
Department of World Languages and Cultures

Course Syllabus

ARABIC II اللغة والثقافة العربية ١
LAN 255

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 255 Arabic II, offers students' an opportunity to enhance their skills in the speaking, reading writing and comprehension of Arabic through active class use of vocabulary, grammar and syntax. 3 lectures, 1 lab, 3 credit. Prerequisite: LAN 115, with a grade of C or better, equivalent placement or permission of the World languages and Cultures Department Chair. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Write original sentences, paragraphs and guided compositions on a variety of everyday situations using correct grammar, syntax, and spelling in the following verb tenses: simple present and simple past;
2. Read and demonstrate comprehension of reading passages by responding to content specific questions;
3. Sustain short conversations on familiar topics with the instructor, peers and native language speakers;
4. Comprehend simple conversations about most survival needs and social conventions;
5. Compare and contrast the cultural differences between Arab cultures.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions, oral communication with instructor and classmates;

2. Speaking: Conversations in Arabic with classmates and instructor;
3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion;
4. Writing: Usage of Arabic phrases, sentence structures and vocabulary, and organization and expression of thoughts in weekly journal entries, quizzes, and exams;
5. Comprehension and description of a situation: Use of DVDs and pair/group performances;
6. Ability to differentiate between standard Arabic and the spoken dialects.

COURSE CONTENT AND CLASS SCHEDULE

(Note to students: This class schedule is subject to change depending on class progress):

Week	Unit	Reading / Vocabulary	Grammar	Culture	Student Learning Objectives
1	0 1	Introduction مها	<ul style="list-style-type: none"> • Masculine/Feminine • The definite article • The <i>Nisba</i> adj النسبة 	Arabic Names	1 , 2 , 3 , 5
2	1 2	أنا فعلا وحيدة	<ul style="list-style-type: none"> • Questions • Prepositions • Prepositions with question words • Plural 	<ul style="list-style-type: none"> • Chores • Living alone vs. living with family 	1 , 2 , 3 , 4 , 5
3	2	مع العائلة والأصدقاء Test I	<ul style="list-style-type: none"> • Subject Pronouns • Nominal sentences الجملة الاسمية • مبتدأ وخبر 	Universities, colleges and degrees in the Arab World	1 , 2 , 3 , 4 , 5
4	3	العائلة	<ul style="list-style-type: none"> • إضافة Construction • Possessive Pronouns 	Arab Families	1 , 3 , 4 , 5
5	4	أقارب مها في مصر	<ul style="list-style-type: none"> • Present Tense • Negating the present 	In School	1 , 2 , 3 , 5
6	4	البيت النبوي Test II	<ul style="list-style-type: none"> • Verbal Sentences • Embedded questions/ relative clauses 	The family of the prophet	1 , 2 , 3 , 4
7	5	الشعور بالوحدة في مدينة نيويورك	<ul style="list-style-type: none"> • Adverbs تنوين • Noun + Adj = phrase Vs. sentence 	<ul style="list-style-type: none"> • Weather related traditions • Weather in the Arab world 	1 , 2 , 4 , 5
8	5	الطقس Midterm	<ul style="list-style-type: none"> • (اسم + إضافة) Vs. (اسم + صفة) • Demonstratives هذا / هذه • هذا / هذه + Noun and adj 	Arabic Songs	1 , 3 , 4 , 5

9	6	خالد أبو العيلة Days of the week	<ul style="list-style-type: none"> • Since / For • المصدر Gerund • لماذا 	Arabic Food	1 , 3 , 4 , 5
10	7	أنا أكبرهم	<ul style="list-style-type: none"> • The prepositions لـ ، عند ، مع with pronouns • Fronted predicate • There is /are • Be verbs in the past 	High school Diploma الثانوية العامة	1 , 3 , 4 , 5
11	7	هوايات Test IV	<ul style="list-style-type: none"> • How many • How much • The dual 	Currency of the Arab world	1 , 2 , 3, 5
12	8	المستقبل للتجارة	<ul style="list-style-type: none"> • Past ماضي • Negating the past • Root/Pattern الجذر والوزن • Numbers 11-100 	Listen to Arabic music	1 , 2 , 3 ,
13	9	جدتي توظني	<ul style="list-style-type: none"> • Negation using ليس • Ordinal numbers • Time 	Social / Sport Clubs	1 , 2 , 3 , 4 , 5
14	10	بيت العائلة	<ul style="list-style-type: none"> • Embedded clauses المضارع المنصوب • Object pronouns 	Extended families	1 , 2 , 3 , 4 , 5
15		Review Final Exam			1, 2, 3, 4, 5

COURSE TEXTS / OTHER STUDY MATERIALS:

Required

- **Al-Kitaab fi Ta'allilum Al-Arabiyya: a Textbook for Beginning Arabic Part One Third Edition**
Kristen Brustad, Mahmoud Al-Batal, Abbas A-Tonsi
ISBN 1-58901-104-X

Recommended:

- Arabic/English Dictionary
- Arabic Course for English-Speaking Students
Part I
By V. Abdur Rahim
ISBN 1 872531 51 2

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.
3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, learned grammatical rules, and/or reading comprehension.

GRADING

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, project, and class participation:

○ Quizzes & Tests	20%
○ Midterm exam	20%
○ Final comprehensive exam	25%
○ Project / Presentation	15%
○ Homework	10%
○ Attendance and Participation	10%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

Class attendance and participation are essential to your progress in this course. Persistent, active in-class participation develops your skills in all areas. Failure to attend or unexcused absences will seriously affect attendance and participation grade and may result in course failure. You will be allowed 3 unexcused absences during the semester. Each absence thereafter will result in the lowering of your grade. Please do your best *not* to be late for class. Being late more than five minutes three times constitutes an unexcused absence. Participation is a key component of this class. Part of participation also means knowing when to give others the chance to speak.

HOMEWORK POLICY:

It cannot emphasize enough the importance of homework, which means both written work and other kinds of preparation. The philosophy of this course is that material is rarely introduced to the student "cold"; in other words, the majority of class time will be devoted to practice as opposed to explanation. It is thus essential that you come to class well-prepared

Written assignments due at the beginning of the next class. You are expected to turn these assignments in on time (in turn, I will return your homework the following class). You are allowed two free late submissions. After that, late homework assignments will be accepted and checked but will not be given any credit. You are encouraged to study and work on homework assignments together, with the stipulation that everyone must submit her/his own individual paper. Please hand in homework written out on a separate sheet of paper. For each assignment please include the date that it is due as well as the lesson, exercise and page numbers.

Preparation is obviously related to homework, but it also includes assignments and aspects of the course which are not written, i.e. you must come prepared for class activities (this means following the syllabus, studying vocabulary and grammar, and being ready to participate fully). That said, please do not skip class even if you are not fully prepared.

EXAMS:

There will be written tests/exams, oral tests and short quizzes. The exams will integrate listening, reading, and writing, they will take the entire class period.

ORAL PRESENTATION:

The oral presentation will take place during the last two weeks of classes. Students need to start preparing for this presentation earlier.

**WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Arabic I)
Two years	Level II courses (e.g. Arabic II)
Three or more	Level III or higher level courses (e.g. Intermediate Arabic I)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring

Career counseling
Adaptive equipment computer labs
Note takers
Sign language interpreters

The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.