



Division of Arts, Humanities and Wellness
Department of World Languages and Cultures

Course Syllabus

Intermediate Arabic I LAN 256

اللغة والثقافة العربية

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Office hours:

Phone: 201-447-7167

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 256 Intermediate Arabic I, expands students' Arabic vocabulary and enhances their conversational ability. The course is conducted entirely in Arabic and features extensive discussion of the contemporary Arab World and some grammar review.

3 lectures, 3 credits

Prerequisite: LAN 255 Arabic II, with a minimum grade of C, equivalent placement or by permission of the World Languages and Cultures Department Chair.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Write original simple and compound sentences, paragraphs and guided 2-3 paragraph compositions on a variety of everyday situations using correct grammar, syntax, and spelling in the following verb tenses: present, past and future;
2. Express ideas on discussed topics in meaningful sentences using both Verbal and Nominal sentences [Negative & Affirmative];
3. Demonstrate knowledge of time and numbers 1-9999;
4. Read and demonstrate comprehension of reading passages by responding to content specific questions;

5. Sustain conversations on familiar topics with the instructor, peers and native language speakers;
6. Understand the geography and the division of the Arab world using physical maps and technology;
7. Comprehend conversations about Arabs & the Middle East;
8. Understand the cultural differences & similarities between the different regions of the Arab World.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. Listening: Participation in class drills, class discussions, oral communication with instructor and classmates. Ability to differentiate standard Arabic from dialects;
2. Speaking: Being able to express ideas and thoughts in Arabic using Verbal and Nominal sentences;
3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion;
4. Writing: Writing of two to three paragraph essays using meaningful sentences in the past, present and future tenses spelling Usage of Arab phrases, sentence structures, vocabulary, and organization and expression of thoughts in weekly journal entries;
5. Oral presentation of an agreed upon topic using standard Arabic;
6. Comprehension and description of a situation: Use of audio CDs, videos, films, and pair/group performances;
7. Ability to define, develop, and explain student's area(s) of interest in Arabic;
8. Completion of a final Project. This project will be defined during the first two weeks of class;
9. Ability to tell the regions Arabs come from according to dialects and traditions.

COURSE CONTENT AND CLASS SCHEDULE

(Note to students: This class schedule is subject to change depending on class progress):

Week	Unit	Reading & Conversation	Grammar and Culture	Student Learning Objectives
1		<ul style="list-style-type: none"> • Introduction • General review of topics covered in Arabic II 	The Geography of the Arab World	5, 6
2	1	<ul style="list-style-type: none"> • School Surrounding 	<ul style="list-style-type: none"> • Prepositions • Demonstratives هذا، هذه 	1, 4, 5, 6, 8

			<p>هناك</p> <ul style="list-style-type: none"> • Particle “لكن” • Division of the Arab World 	
3	2	College / University	<ul style="list-style-type: none"> • Visiting Etiquettes 	4, 7
4	3	Housing House items	<ul style="list-style-type: none"> • Nominal Sentences • Negation of Nominal Sentences • Numerals • Housing in the Arab world 	2, 3, 5, 6
5	4	Describing background	<ul style="list-style-type: none"> • Verbal Sentences • Numbers: Singular, Dual, Plural • Gender: Masculine/Feminine 	1, 2, 3, 4
6	5	Family	<ul style="list-style-type: none"> • Present Tense • Time • Extended/ Immediate Family 	1, 2, 3, 5, 7, 8
7	6	Habits	<ul style="list-style-type: none"> • Negation of the present • Expressing lack of knowledge • Expressions of regret & apology 	1, 2, 4, 5, 7, 8
8	7	Arabic Print Media	<ul style="list-style-type: none"> • Requests • Imperatives • Double Transitive verbs • Media in the Arab World 	1, 2, 4, 5, 7
9	7	Continue on Media	<ul style="list-style-type: none"> • Cardinal numbers • Object Pronouns • Arab (Given & Family) Names 	1, 2, 3, 4, 7, 8
10	8	Food & Invitations	<ul style="list-style-type: none"> • Adverbs of time • Multiple “Idafah” • Food & Meals 	1, 2, 4, 5, 6, 7, 8
11	9	Describing Daily Activities	<ul style="list-style-type: none"> • Mass/Count Nouns • Counting in Hundreds & Thousands • Time 	1, 3, 4, 8

12	10	Describing Activities in the Past	<ul style="list-style-type: none"> • Past • Negating the past • Gerund • Clothing 	1, 2, 4, 5, 6, 7, 8
13	11	Weekends and Holidays	<ul style="list-style-type: none"> • Expressing sequence • Comparative & Superlative degrees • Calendar & dates 	1, 2, 4, 5
14	11	Continue on Holidays	<ul style="list-style-type: none"> • Be verb (in the past) • Questions • Elderly in the Arab World 	1, 2, 4, 5, 7
15		Review Final Exam		

COURSE TEXTS / OTHER STUDY MATERIALS:

Required

- Ahlan Wa Sahlan: Functional Modern Standard Arabic for Beginners
Second Edition By Mahdi Alesh
ISBN 978-0-300-12272-5
- Al-Kitaab fi Ta'allim Al-Arabiyya: a Textbook for Beginning Arabic Part One /
Third Edition
Kristen Brustad, Mahmoud Al-Batal, Abbas A-Tonsi
(Students already have this book from Beginners Arabic II)

Recommended:

- Arabic/English Dictionary
- Arabic Course for English-Speaking Students
Part I
By V. Abdur Rahim ISBN 1 872531 51 2

Suggested Readings:

- Focus on Contemporary Arabic أضواء على العربية المعاصرة
Shukri B. Abed
ISBN-10: 0-300-10948-2
- Any Arabic newspaper especially local ones that are published in New Jersey.
[Most are distributed free]

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Class attendance is required.
3. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
4. No make-ups will be given on weekly quizzes.

GRADING

The final grade in this course will be determined by the student's overall mastery of the subject matter, as evidenced on exams, quizzes, oral presentations, homework assignments, projects, and class participation:

- o Quizzes & Tests 20%
- o Midterm exam 20%
- o Final comprehensive exam 25%
- o Oral Presentation 15%
- o Homework 10%
- o Attendance and Participation 10%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining all materials missed and information on assignments.

Homework / Quizzes / Exams

- Students are expected to submit their homework assignments on time. If a student does not submit an assignment, he/she may submit double the work the next class. This means, if the original homework was to write a paragraph, the student has to write two paragraphs.
- Make-up tests and quizzes are permitted. However, students should expect the make-up test/quiz to be harder than the original test because those students have more time to prepare, and the chance to be more familiar with the nature of the test.
- Late students will not be given extra time in which to complete the quiz/test.
- The lowest test grade will be dropped.

WORLD LANGUAGES AND CULTURES **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Year to Study:	Register in:
Up to one	Level I courses (e.g. Arabic I)
Two years	Level II courses (e.g. Arabic II)
Three or more	Level III (e.g. Intermediate Arabic I or II)

STUDENT AND FACULTY SUPPORT SERVICES:

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing and emotional disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended testing time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs

Note takers
Sign Language interpreters

The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.