

Division of Arts, Humanities & Wellness Department of World Languages and Cultures

Course Syllabus

한국어 2 Korean II LAN 265

| Semester and Year: | |
|----------------------------|-----------|
| Course and Section number: | |
| Meeting Times: | Location: |

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN 265 Korean II offers students an opportunity to enhance their skills in the speaking, reading, writing and comprehension of Korean through active class use of vocabulary, grammar, and syntax. [Pre-Requisite: LAN 165 with a grade of C or better or equivalent placement]

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

- 1. Knowledgeably distinguish different elements of Korean Language
- 2. Utilize Various Expressions in Practical Conversational Forms
- 3. Write short paragraphs and guided compositions using the present tense and appropriate endings.
- 4. Understand and participate in a conversation(s) with a native speaker(s) who is speaking at a normal tempo on a subject within the range of the student's experiences (on family, school, transportation, and numbers).
- 5. Understand cultural habits and the people of Korea.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

- 1. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates.
- 2. Speaking: Conversations in Korean with classmates and instructor.
- 3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion.

- 4. Writing: Usage of Korean phrases, sentence structures and vocabulary to organize and express thoughts in weekly homework, short essays, quizzes, and exams.
- 5. Comprehension and description of a situation: Use of audio CD's, videos, film, and pair/group performances.

<u>COURSE CONTENT AND CLASS SCHEDULE</u> (Note to students: This class schedule is subject to change depending on class progress):

| Week/Date | Chapter/Topic/Assignments | Student Learning Objectives | |
|-----------|--|-----------------------------------|--|
| Week 1 | Self-Introduction. | 1, 2, 4 | |
| | Course Introduction. | | |
| | Getting to know each other and | | |
| | one's level in Korean. | | |
| | Testing | | |
| Week 2 | School Culture | | |
| | Ch.8 | 1, 2, 3, 4, 5 1, 2, 3, 4, 5 | |
| Week 3 | Giving Biographical Information | 1, 2, 3, 4, 5 | |
| | Introduction of oneself | | |
| | Class Activities | | |
| Week 4 | Numbers Reviewed | | |
| | Describing geographical locations | 1, 2, 3, 4, 5 | |
| | Ch. 9 | | |
| Week 5 | Invitations & Ways to | | |
| | Decline/Accept | 1, 2, 3, 4, 5 | |
| Week 6 | Describing Family | 1, 2, 3, 4, 5 | |
| | Ch. 10 | | |
| Week 7 | Clothing | | |
| | Verb/Noun coordination | 1, 2, 3, 4, 5 | |
| Week 8 | Planning/Weekend Activities | | |
| | Writing Journals | 2, 3, 4, 5 | |
| Week 9 | Phone Manners | | |
| | Ch. 11 | 2, 3, 4, 5 2, 3, 4, 5 | |
| Week 10 | Make/Cancel Appointments | 2, 3, 4, 5 | |
| | Class Activities | | |
| Week 11 | How to write a letter | 2, 3, 4, 5 | |
| | Ch. 12 | | |
| Week 12 | Travel/Vacations | 2, 3, 4, 5 | |
| Week 13 | Meeting Unplanned/Planned 2, 3, 4, 5 Ch. 13 | | |
| Week 14 | Food & Table Etiquettes | | |
| | Ch. 14 & 15 | 2, 3, 4, 5 | |
| Week 15 | Expressions related to | 2, 3, 4, 5 | |
| | Food & Dining Out | | |
| | Final Examination | | |

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

♦ Cho, Young-mee, et al. 2001. <u>Integrated Korean: Beginning 2</u> from University of Hawaii Press (ISBN 978-0-8248-2343-6).

Recommended:

❖ A Korean/English Dictionary A must for those who like to learn Korean!

PREPARATION EXPECTATIONS:

- 1. Each lesson should be prepared in advance.
- 2. Preview and listen to the audio of the assigned chapter before coming to class.
- 3. Class attendance is required at every class meeting.
- 4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
- 5. No make-ups will be given on weekly quizzes.
- 6. Study and work like a college student: 1) be civil to your classmates by doing teamwork and helping to create harmonious and productive classroom; 2) be punctual in terms of coming to the class on time, and submit the required work on time, and take quizzes and tests on time; 3) be appreciative of higher learning.

GRADING:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

| 0 | Quizzes or drills | 50% |
|---|---|-----|
| 0 | Midterm exam | 15% |
| 0 | Final comprehensive exam | 15% |
| 0 | Homework, including workbook exercises | |
| | Attendance, preparation, and active class | |

participation 20%

Grade Scale:

| A | 90-100% | C+ | 76-79% | F | 0-59% |
|----|---------|----|--------|---|-------|
| B+ | 86-89% | C | 70-75% | | |
| В | 80-85% | D | 60-69% | | |

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework will NOT be accepted after the due date. As each homework is graded for quality and there will always be homework for every class, you can add the missing homework to the next homework and gain a better grade to make up for the missing day's work.

Quizzes/pop-quizzes will be given every class, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed pop-quiz. Official documentation to validate the nature of the absence is required to make up for a Quiz.

WORLD LANGUAGES AND CULTURES PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

| Register in: |
|--|
| Level I courses |
| (e.g. Korean I) |
| Level II courses |
| (e.g. Korean II) |
| Level III or higher level courses |
| (e.g. Intermediate Korean I (not yet installed)) |
| |

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu\oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

Extended test taking time
Organizational strategies
Tutoring
Career counseling
Adaptive equipment computer labs
Note takers
Sign language interpreters

The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, <u>www.bergen.edu/library</u>, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.