

# Division of Arts, Humanities & Wellness Department of World Languages and Cultures

# **Course Syllabus**

# 한국어 중급 INTERMEDIATE KOREAN I LAN 266

Semester and Year: Course and Section number: Meeting Times:

Location:

### **INSTRUCTOR**:

Office Location: Phone: Office hours: Email: Mailbox:

## **COURSE DESCRIPTION:**

LAN 266, Intermediate Korean I, expands students' Korean vocabulary and enhances their conversational ability. The course is conducted entirely in Korean and features extensive discussion of contemporary Korea and some grammar. 3 lectures, 3 credits. Prerequisite: LAN 265 Korean II, with a grade of C or better; equivalent placement or by permission of the World Languages and Cultures Department Chair.

## **STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

- 1. Distinguish different elements of the Korean Language such as various kinds of speakers stances, evaluation, assessment, judgment and attitudes on the events encountered, and more complex relations between two events such as cause, reason, purpose, concession, intention, background, condition;
- 2. Utilize expressions in Practical Conversational Forms;
- 3. Write short paragraphs and guided compositions using appropriate tense and endings;
- 4. Understand and participate in a conversation with a native speaker who is speaking at a normal tempo, on a subject within the range of the student's experiences, i.e. family, school, weather and seasons, travel, transportation, hair style, fashion, hobbies;
- 5. Understand the culture and the people of Korea.

## ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

- 1. Listening: Participation in class drills, class discussions, and oral communication with instructor and classmates;
- 2. Speaking: Conversations in Korean with classmates and instructor;
- 3. Reading: Recognition of the selection's significance through periodic sight-readings, homework response essays, and classroom discussion;
- 4. Writing: Usage of Korean phrases, sentence structures and vocabulary to organize and express thoughts in weekly journal entries, short essays, quizzes, and exams;
- 5. Ability to construct emails: Frequent emailing to the instructor, classmates and pen pals;
- 6. Comprehension and description of a situation: Use of audio CDs, videos, film, and pair/group performances;
- 7. Ability to define, develop, and explain student's area(s) of interest in Korean;
- 8. Completion of a final presentation. This project will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class.

# COURSE CONTENT AND CLASS SCHEDULE

(Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
제 1 과 (Week 1)	Self-Introduction. Course Introduction. Review functional expressions covered in Korean I & II. 제 1 과 날씨와 계절 Talking about the Weather G1.1~어/아지다 G1.2~잖아요 Describing the weather	Self-Introduction. Course Introduction. Review functional expressions covered in Korean I & II.	1, 2, 3
제 1 과 (Week 2)	제 1 과 날씨와 계절 L1: Talking about the Weather G1.3~던 G1.4~(으)ㄴ 다음에/후에 G1.5~(으)면 좋겠다 G1.6~겠습니다. Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	<ol> <li>Employ basic terms of weather patterns and phenomena.</li> <li>Describe simple weather changes.</li> <li>Compare the weather of two places.</li> <li>Talk about what you may do in good or bad weather.</li> <li>Present a simple weather forecast</li> <li>Culture: The lunar and solar calendar Yongin Folk Village</li> </ol>	1, 3, 4, 5, 6, 7, 8
제 2 과 (Week 3)	제 1 과 날씨와 계절 L1: Talking about the Weather Review: Language practices. Dialogue Two. Vocabulary of dialogue two. Dialogue two grammar.		1, 3, 4, 5, 6, 7, 8

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	제 2 과 옷과 유행	1. Employ basic terms of requesting,	
	L2: Clothing and Fashing	granting, and denying permission	
	G2.1 ~(으)려고/~(으)려고 하다	2. Describe someone's physical	
	G2.2~기(가) 쉽다/어렵다	appearance and clothing.	
	HW: Language practices.	3. Making plans	
	Workbook exercises.	4. Talk about what you may do.	
	Audios.		
제 2 과	제 2 과 옷과 유행	1. Employ basic terms of requesting,	
(Week 4)	L2: Clothing and Fashing	granting, and denying permission	1, 3, 4, 5, 6, 7, 8
	Language practices.	2. Describe someone's physical	
	HW review.	appearance and clothing.	
	G2.3~어도/아도 되다/~(으)면 안	3. Making plans	
	되다	4. Talk about what you may do.	
	G2.4~말고~	Culture: Korean folk song(아리랑)	
	G2.5~(으)ㄴ/는/(으)ㄹ 것같다		
	G2.6조사(으)로		
제 3 과	제 3 과 여행	1. Calling a travel agency and buying	
(Week 5)	L3: Travel	a plane ticket	1, 3, 4, 5, 6, 7, 8
, , ,	Dialogue One.	2. Talking about vacations and	
	Vocabulary of dialogue one.	summer jobs	
	Dialogue one grammar.	3. Describing past events	
	G3.1 ~게 되다	4. Skimming newspaper ads for	
	G3.2~(으)면 되다	airline tickets and travel information	
	HW: Language practices.	Culture: 경주,the ancient capital of	
	Workbook exercises.	the 신라 dynasty	
	Audios.		
제 3 과	제 3 과 여행	1. Calling a travel agency and buying	
(Week 6)	L3: Travel	a plane ticket	1, 3, 4, 5, 6, 7, 8
	Dialogue One.	2. Talking about vacations and	
	Vocabulary of dialogue one.	summer jobs	
	Dialogue one grammar.	3. Describing past events	
	G3.3~었/았네요,~겠네요,	4. Skimming newspaper ads for airline tickets and travel information	
	~었/았겠네요	annue lickets and traver information	
	G3.4~어/아 본 적이 있다/없다		
	G3.5 ~는 동안		
	Review:		
	Language practices.		
	Dialogue Two.		
	Vocabulary of dialogue two.		
	Dialogue two grammar.		
	HW: Language practices.		
	Workbook exercises.		
ন্য] এ ন্য	Audios.	1 Using the mail	
제 4 과 (Week 7)	제 4 과 우체국에서	<ol> <li>Using the mail</li> <li>Pay for your postage.</li> </ol>	1, 3, 4, 5, 6, 7, 8
(Week 7)	L4: At the Post Office	3. Get the correct change after your	1, 3, 4, 3, 0, 7, 8
	G4.1~는 길이다/~는 길에	Payment	
	G4.2~거든요	4.Giving warnings and asking advice	
	G4.3~(으)려면		

제 4 과 (Week 8) 제 5 과 (Week 9)	Review: Language practices. HW review. Midterm Test 제 4 과 우체국에서 L4: At the Post Office Vocabulary of dialogues. Dialogue grammars. G4.4(이)요 G4.5~어야/아야지요 G4.6~느라고 HW: Language practices. Workbook exercises. Audios. 제 5 과 하숙집 L5: Boardinghouses G5.1~(는/ㄴ)다 G5.2~게요 G5.3~는 중이다 G5.4~대요/(이)래요	5. Writing personal letters and postcards Culture: Hyodo (효도) Mail, Banking The citizen's ID card (주민등록증) and the Dong office(동사무소) 1. Using the mail 2. Pay for your postage. 3. Get the correct change after your Payment 4.Giving warnings and asking advice 5. Writing personal letters and postcards Culture: Hyodo (효도) Mail, Banking The citizen's ID card (주민등록증) and the Dong office(동사무소) 1. Looking for housing 2. Describing buildings and interiors 3. Beginning a conversation and introducing oneself 4. Giving and responding to compliments 5. Housing advertisements	1, 3, 4, 5, 6, 7, 8 1, 3, 4, 5, 6, 7, 8
	Review: Language practices. Vocabulary, grammar. HW: Language practices. Workbook exercises. Audios.	5. Housing advertisements Culture: Boardinghouses Public bathhouses The Korean under floor heating system Dialects of Korean	
제 5 과 (Week 10)	제 5 과 하숙집 L5: Boardinghouses G5.5~(으)ㄴ/는지 알다/모르다 G5.6~(으)ㄴ 지 얼마나 됐어요? ~(으)ㄴ 지(이/가) 됐어요. G5.7~다가 Review: Language practices. HW review.	<ol> <li>Looking for housing</li> <li>Describing buildings and interiors</li> <li>Beginning a conversation and introducing oneself</li> <li>Giving and responding to compliments</li> <li>Housing advertisements</li> <li>Culture: Boardinghouses Public bathhouses The Korean under floor</li> </ol>	1, 3, 4, 5, 6, 7, 8
제 6 과 (Week 11)	제 6 과 대중 교통 L6: Public Transportation G6.1~어/아 G6.2 Using the plain style in speech G6.3~다고	heating system Dialects of Korean 1. Asking for and giving directions 2. Using public transportation 3. Making telephone calls 4. Keeping a journal Culture: Taxis	1, 3, 4, 5, 6, 7, 8

	하다,~느냐고/(으)냐고 하다, ~(으)라고 하다, ~자고 하다 Dialogue One. Vocabulary of dialogue one. Dialogue one grammar. HW: Language practices. Workbook exercises. Audios.	The subway Mountains and 등산 Using different speech styles	
제 6 과 (Week 12)	제 6 과 대중 교통 L6: Public Transportation G6.4 ~다면서/라면서? G6.5~(으)니까 G6.6 아무리어도/아도 Review: Language practices. Dialogue Vocabulary and grammar. HW: Language practices. Workbook exercises. Audios.	1. Asking for and giving directions 2. Using public transportation 3. Making telephone calls 4. Keeping a journal Culture: Taxis The subway Mountains and 등산 Using different speech styles	1, 3, 4, 5, 6, 7, 8
제 7 과 (Week 13)	제 7 과 시장에서 L7: At a Market G7.1 Indefinite pronouns G7.2 ~기는요? G7.3 Passive verbs Review: Language practices. HW review.	1.Talking about food and making a shopping list2. Following recipes3. Negotiating prices4. Expressing hesitationCulture: Open markets and shopping Bargaining	
제 7 과 (Week 14)	제 7 과 시장에서 L7: At a Market G7.4 ~어/아 있다 G7.5~는 데(에) Dialogue Vocabulary and grammar. HW: Language practices. Workbook exercises. Audios.	1.Talking about food and making a shopping list         2. Following recipes         3. Negotiating prices         4. Expressing hesitation         Culture: Open markets and shopping         Bargaining	1, 3, 4, 5, 6, 7, 8
총 복습 (Week 15)	제 7 과 시장에서 L7: At a Market G7.6 는/(으)ㄴ 편이다 G7.7 ~어/아 가지고 Dialogue Vocabulary and grammar. HW: Language practices. Workbook exercises. Audios. 총 복습 Review:	<ul> <li>1.Talking about food and making a shopping list</li> <li>2. Following recipes</li> <li>3. Negotiating prices</li> <li>4. Expressing hesitation</li> <li>Culture: Open markets and shopping Bargaining</li> </ul>	1, 3, 4, 5, 6, 7, 8

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Language practices.	
Vocabulary	
Dialogue	
Review functional expressions from	
L1-7	
Final Examination	

## **COURSE TEXTS / OTHER STUDY MATERIALS:**

Required:

Cho, Young-mee, et al. 2001. Integrated Korean: INTERMEDIATE 1. University of Hawaii Press (ISBN 978-0-8248-2419-8).

Recommended:

✤ A Korean/English Dictionary

## **PREPARATION EXPECTATIONS:**

- 1. Each lesson should be prepared in advance.
- 2. Preview and listen to the audio of the assigned chapter before coming to class.
- 3. Class attendance is required at every class meeting.
- 4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
- 5. No make-ups will be given on weekly quizzes.
- 6. Work harmoniously with classmates, thus creating a productive classroom;
- 7. Come to class on time;
- 8. Submit required work on time;
- 9. Take quizzes and tests.

## **<u>GRADING</u>**:

The final grade in this course will be determined by a student's overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

0	Weekly quizzes or drills	20%
0	Midterm exam	20%
0	Final comprehensive exam	20%
0	Final presentation, including proposal,	
	oral presentation, and discussion	15%
0	Homework, including workbook exercises	
	short essays, and weekly journal	10%
0	Attendance, preparation, and active class	
	participation	15%

#### Grade Scale:

А	90-100%	C+	76-79%	F	0-59%
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B+	86-89%	С	70-75%
В	80-85%	D	60-69%

### **BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

### **ATTENDANCE POLICY IN THIS COURSE:**

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining information on materials missed, information on assignments, the instructor or a classmate.

Late homework will not be accepted after the due date. However, students may add any missing homework to the next assignment. This will make up for the missing day's work.

Quizzes/pop-quizzes will be given at every class session. These will happen promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-ups for a missed pop-quiz. Official documentation to validate the nature of the absence is required to make up for a Quiz.

### WORLD LANGUAGES AND CULTURES **PLACEMENT POLICY**

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to two years	Level I courses
	(e.g. Korean I)
Two years	Level II courses
	(e.g. Korean II)
Three or more	Level III or higher level courses
	(e.g. Intermediate Korean I (not yet installed))

### STUDENT AND FACULTY SUPPORT SERVICES

#### Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss ]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be

found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include: Extended test taking time Organizational strategies Tutoring Career counseling Adaptive equipment computer labs Note takers Sign language interpreters

### The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, <u>www.bergen.edu/library</u>, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

## **GENERAL**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.