



Division of Arts, Humanities and Wellness  
World Languages and Cultures Discipline

Course Outline  
**Intermediate American Sign Language II**  
**LAN 272**

Semester and year:  
Course and Section Number:  
Meeting Times:                      Location:

**INSTRUCTOR:**

Office Location:  
Phone:  
Office Hours:  
Email:  
Mailbox:

**COURSE DESCRIPTION:**

LAN 272 Intermediate American Sign Language II is conducted entirely in ASL. It develops ASL communication skills through study of the cultural history of the Deaf community. 3 lectures. 3 credits. The prerequisite for LAN 272 Intermediate ASL II is LAN 271 Intermediate ASL I, with a grade of C or better. General Education Course.

**STUDENT LEARNING OBJECTIVES:**

At the conclusion of this course, students will be able to:

1. Demonstrate additional expressive & receptive skills to those learned in Int. ASL I by engaging in ASL conversations with correct grammar;
2. Compare & contrast elements of Deaf culture with hearing culture;
3. Comprehend & describe observed conversations during class activities;
4. Identify and describe a vocabulary of at least 1,500 signs;
5. Interact with a Deaf person using ASL;
6. Recall & apply the linguistics of ASL in presentation format;
7. Practice classroom learning of Deaf Culture by attending numerous Deaf events within the Deaf Community;
8. Explain the etymology of signs.

**ASSESSMENT METHODS:**

Please refer to Grading and Assessment Methods on page 3 of this syllabus.

**COURSE CONTENT AND TENTATIVE CLASS SCHEDULE:**

This course is intended to build upon students' knowledge of the rules of ASL, including discourse markers, personal narratives, dynamic equivalencies, non-manual grammar, syntax, classifiers, temporalization, pronominalization, turn-taking, use of space, sentence structure & types, and gesture. This course will also include lessons on Deaf culture, history, and literature.

<b><u>Week</u></b>	<b><u>Unit/Topic/Assignment</u></b>	<b><u>Student Learning Objectives</u></b>
1	Course Introduction	1, 2, 6
	Review of Int. ASL II	1, 2, 6
	Review of ASL II, continued	1, 2, and 6

2	Unit 18 injuries, mishaps	1, 3, 4, 6, 8
	Unit 18 unforgettable moments	1, 3, 4, 6, 8
3	Unit 19 listing & comparisons	1, 3, 4, 6, 8
	Unit 19 sharing interesting facts	1, 3, 4, 6, 8
4	Green book/linguistics: Ch 8: Pronominalization	3, 4, 5, 6
	Watch video: deaf experience (Fear in Silence): Lab # 1 due	2, 5, and 7
5	Guest speaker. Deaf culture & history. Receptive skills practice.	1, 5
	Presentations (expressive exam)	1, 6
6	Unit 20 rules we live by	1, 3, 4, 6, and 8
	Unit 21 describing accidents	1, 3, 4, 6, 8
7	Green book/linguistics: Ch 13: Temporalization	3, 4, 5, 6
	Review	1, 2, 3, 4, 8
	Mid-Term Exam (written)	1, 2, 3, 4, 8
8	SPRING BREAK	
9	Review exam/presentations. Video: Non-manual grammar; Lab # 2 due.	2, 5, 7
	Unit 22 discussing Money	1, 3, 4, 6, 8
10	Unit 23 housing & cars	1, 3, 4, 6, 8
	Green book/linguistics: Ch 5: Selected Sign Types	3, 4, 5, 6
11	Unit 24 health conditions	1, 3, 4, 6, and 8
	Unit 24 human body & symptoms	1, 3, 4, 6, 8
12	Unit 25 ASL Storytelling	1, 3, 4, 6, 8
	Video: ABC Stories	2, 5
13	Unit 25 ASL Storytelling	1, 3, 4, 6, 8
	Presentations (expressive exam)	1, 6
	All Labs/Observations due.	7
14	Video: Interpreting; Comp/Cont (D-H Culture) Papers due.	2, 5
	Green book/linguistics: Ch 10: Classifiers	3, 4, 5, 6
15	Review	1, 2, 3, 4, 8
	Final Exam (written)	1, 2, 3, 4, 8

### **COURSE TEXTS / OTHER STUDY MATERIALS:**

#### Required:

- ❖ Signing Naturally III & videotape/DVD (ISBN #: 1-58121-135-X)
- ❖ Charlotte Baker-Shenk & Dennis Cokely, American Sign Language Green Books: A Student's Text, Units 1-9 (ISBN 0-930323-84-X)
- ❖ Blank full-size VHS videotape or cd-r or jump drive

#### Recommended:

- ❖ Sternberg, M., American Sign Language Dictionary (ISBN #:9780062736345)
- ❖ Carol Padden & Tom Humphries, Deaf in America: Voices From a Culture (ISBN #:978-0-674-01506-7)
- ❖ Richard Winefield, Never the Twain Shall Meet (ISBN #: 1-56368-056-4)
- ❖ Online dictionaries:

<http://commtechlab.msu.edu/sites/aslweb/browser.htm>

<http://www.aslpro.com/cgi-bin/aslpro/aslpro>

### **PREPARATION EXPECTATIONS:**

In support of the above-mentioned goals, this course will include reading, writing and discussion assignments from textbooks and outside sources. Students are strongly encouraged to take an active role in class discussions. Class participation is expected. Students will keep a weekly journal describing their experiences and feelings (this will count towards the class participation

grade). Students will attend three Deaf events (i.e., Deaf or interpreted theater, Deaf club meetings, etc.), and turn in three lab activities (reporting forms will be provided). Students will also be required to give presentations as part of their evaluations. Finally, students will be responsible for a formal paper related to Deaf culture.

<b><u>GRADING AND ASSESSMENT METHODS:</u></b>		<b><u>GRADING SCALE</u></b>
Presentations	40%	90-100=A
		87-89= B+
Mid-term	15%	80-86= B
		77-79= C+
Final	15%	70-76= C
		60-69= D
Book Report	10%	0-59= F
Class Participation	20%	

Make-ups allowed at the beginning of the next class. These must be arranged with the instructor. Late assignments not are accepted. If absent from class, assignments may be emailed to the instructor or left in the Instructor's mailbox prior to the next class. Work will be accepted upon making specific arrangements with the instructor.

Class cancellations are posted in the A building next to the pay phones by the elevator. They are also posted in the Ender Hall lobby. You may also check the BCC website for closing announcements.

**BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY**

All students are expected to attend class regularly and punctually for every scheduled meeting of each course in which they are registered. Attendance & lateness policies & sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be taken at each class session for administration & counseling purposes.

**ATTENDANCE POLICY IN THIS COURSE:**

The study of a World Language necessitates that students attend classes regularly in order to obtain proficiency. Therefore, students are expected to attend class regularly, & actively participate in every class meeting, since a significant amount of learning takes place as a result of classroom interactions. Attendance will be taken at the beginning of every class session. Students absent more than four times will automatically drop one full letter grade (for every four absences); special circumstances may be discussed with the instructor. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. **Cell phones must be turned off during class.**

**WORLD LANGUAGES & CULTURES PLACEMENT POLICY**

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school, and have received a grade of B or better, should enroll in the appropriate Bergen course as follows:

Years of study:	Register in:
Up to one year	Level I courses (e.g., ASL I)
Two years	Level II courses (e.g., ASL II)
Three or more	Level III courses (e.g., Intermediate ASL I)

## **STUDENT AND FACULTY SUPPORT SERVICES**

### **Services for Students with Disabilities**

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; [www.bergen.edu/loss](http://www.bergen.edu/loss)]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site [www.bergen.edu](http://www.bergen.edu) Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers

### **Library:**

The Sidney Silverman Library is an integral part of the College's educational programs. To support the curriculum, the library acquires, organizes and provides access to a variety of print, media and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and the general public. (BCC Catalog)

The library's webpage, [www.bergen.edu/library](http://www.bergen.edu/library) is available for up-to-date information regarding library collections & services.

The library houses the Media Center, where there are several ASL-related movies, as well as the reference area, where you can get help finding books & journals for research.

### **General:**

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.