



LMS TRANSITION PROJECT REPORT

2022-2023

LMS Evaluation
90% liked Canvas

**2,378 Course
Conversions**



146 Training Sessions

805 Attendance (seats)



**464 hrs. On-Demand
Sessions Views**

**389 Self-paced
Participation**



237 SU'23 Canvas Courses
1669 FA'23 Canvas courses

End of Life Moodle

LMS TRANSITION PROJECT (2022-2023)

Dr. Amarjit Kaur, Director
Center for Innovation in Teaching and Learning
<http://bergen.edu/citl>

Strategic Plan (2018-2023)

3.d. Monitor and improve facilities and technologies to ensure that Bergen continues to have a vibrant learning and teaching environment

Presidential Goals (2021-2022)

#4 Improve visibility of the College's online offerings. Promote continuous improvement and growth in the portfolio of fully online courses and programs.

Academic Master Plan (2022-2025)

Academic Action Initiative #1.1: Update and modernize the learning management system and campus-wide technologies and capabilities.

LMS Project Initiation (SP2022)

Table1: Faculty LMS Evaluation Feedback (N=57)

Criteria	Canvas (% liked)	Blackboard (% liked)
Adding Course Handouts and Organize Course Materials	89	67
Setting Up Tests, Assignments and Discussion Boards	85	67
Grading Assignments and Checking Messages	85	71
Setting Up Gradebook and Tracking Student Progress	92	64

Implementation Plan

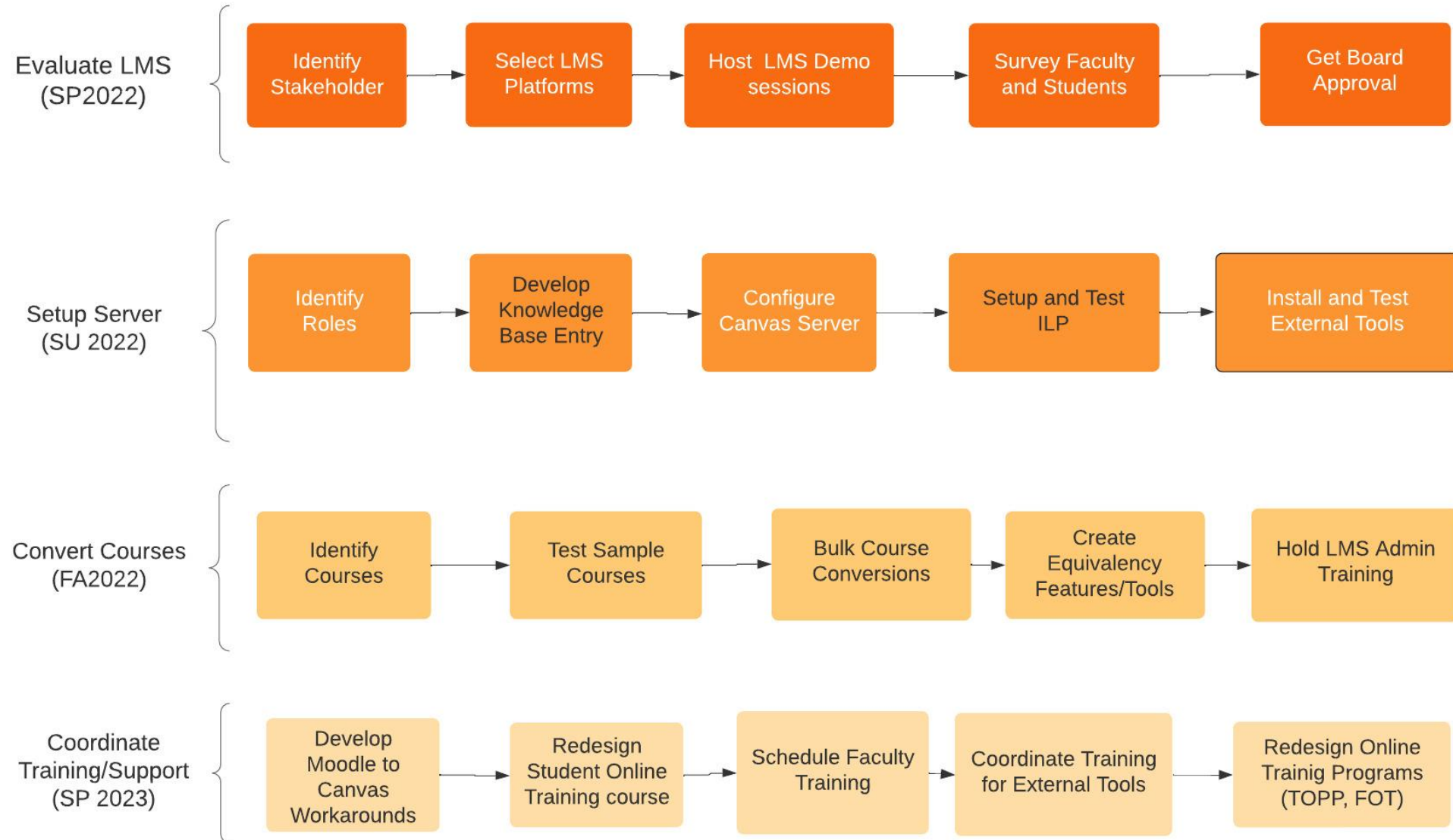


All Moodle
(Fall 2023)

COL Canvas
(Spring 2023)

All Canvas
(Summer 2023)

Project Timeline



Course Conversions

**Canvas
Bulk Course Conversions**
1,036



**K-16
Course Conversions**
1,000



**Manual
Course Conversions**
342



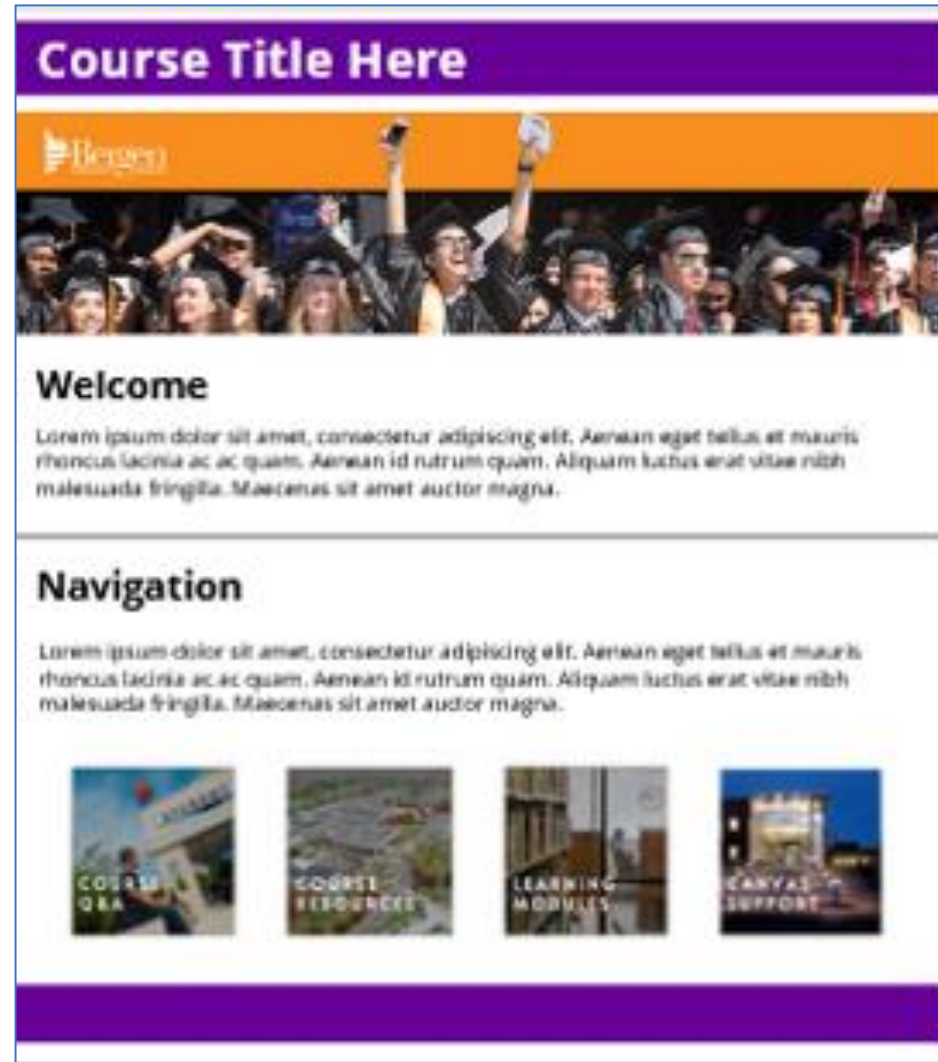
Total Course Conversions = 2378

Configure Third Party Plugins

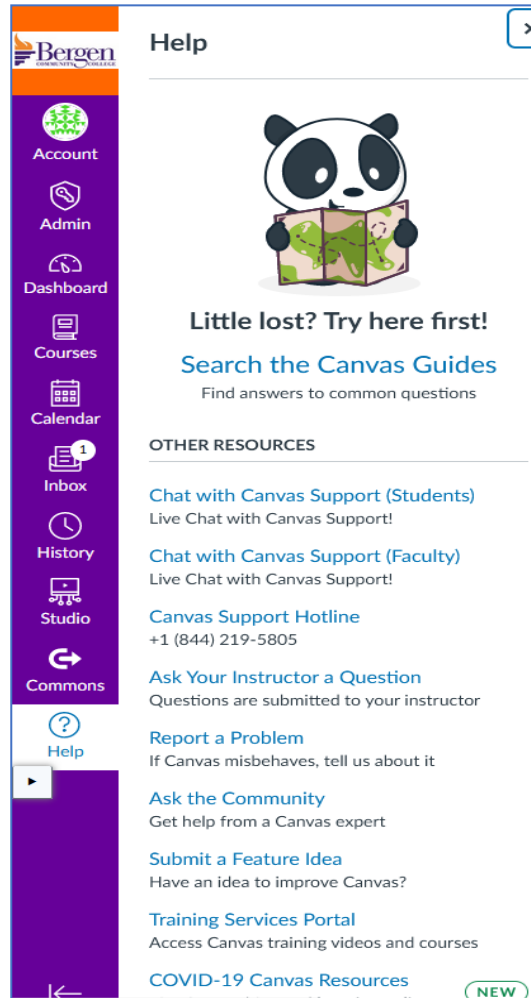
Table2: List of Plugins installed

Name of the Plug-in	
Ally	Office 365
Cambridge Learning	PowerNotes
Cengage LTI Advantage	Readspeaker
EdPuzzle	Respondus Lockdown Browser
Evolve	Softchalk
Follet Discover	Studio
Google Drive Cloud Assignment	Turnitin
Pescirrus	Vimeo
MacMillian Learning tools	VoiceThread
MATLAB Grader	WebEx
McGraw Hill Connect LTIA	Wiley
MyEnglish Lab	WW Norton Learning Tools
NJVID/Illumira Video Browser	YouTube

Roll out of BCC Course Template



Extended Canvas Help & Support



List of Train the Trainers

Name	Division
Prof. Leigh Jonaitis	Humanities
Prof. Leah Carmona	Humanities
Prof. John Bandman	Business, Arts, and Social Sciences
Prof. Tim Blunk	Business, Arts, and Social Sciences
Prof. Abdul Aqeel	Mathematics, Science, & Technology
Prof. Neel Haldolaarachchige	Mathematics, Science, & Technology
Prof. Tomira Rozar	Health Professions
Prof. Joseph Goss	Health Professions
Dr. Paula Williams	Library

Training Sessions

Table3: Workshops Attendance

Sessions Name	# of SP'23 Sessions	# of attendees	# of SU'23 Sessions	# of attendees
Train-the-Trainer	1	17	-	-
Getting Started with Canvas	17	136	3	21
Course Assignments	13	72	3	18
Building Content and Modules	20	112	3	16
Communication and Notifications	13	73	3	9
Quizzes and Surveys	6	26	7	31
Course Essentials	9	46	6	23
Open Labs	-	-	7	27
BootCamp	12	39	12	50
Support Services	2	20	2	14
Others (Accessibility, Third Party Plug-ins)	11	32	4	23
Total	98	573	48	232

Training Feedback

Table4: Faculty Feedback

Survey Questions	N	1	2	3	4	5	Average
I feel confident in my ability to apply what I learned	255	7	5	34	83	126	4.2
Instructor supported exchange of ideas	253	10	2	8	64	169	4.5
Instructor was able to communicate the information	251	10	1	12	65	163	4.5
Instructor was knowledgeable about the subject area/topic	250	10	1	7	50	182	4.6
My expectations for the workshop were met or exceeded	254	10	2	14	84	144	4.4
The handouts provided helped me understand the topic/area of interest	230	7	0	94	44	85	3.9

On-Demand Training sessions

Table5: Online Views

Sessions Name	# of Hours	# of Unique Views
Getting Started	74.2	90
Course Assignments	141	40
Building Content and Modules	77.1	28
Communication and Notifications	122.9	25
Others (WebEx, Turnitin, SoftChalk)	48.8	5
Total	464	188

Implement Course Readiness Checklist

- ☐ Edit Home Page
- ☐ Update Course Announcements
- ☐ Add Course Syllabus
- ☐ Setup Grade Categories
- ☐ Edit Welcome Module
- ☐ Setup Notifications preference
- ☐ Fix Converted Course Modules
- ☐ Update Assignments Due Dates
- ☐ Validate Hyperlinks
- ☐ Apply workarounds for No Direct Equivalent activities

What Next?

Complete Course Conversions

- Transfer ANY of the remaining Courses
- Bring over ANY missing course items e.g., exams, rubrics, lessons
- Archive Moodle courses prior to SU2023
- Continue to Configure LTI integrations
- Optimize courses for BCC Template
- Work on Colleague Grade integration
- Convert Classic Quizzes to New Quizzes

CITL Staff

Amarjit Kaur, Managing Director

Patrick Simms, Professional Assistant

Mani Memari, Instructional Designer

Special thanks to...

- Information Technology
- Moodle, Blackboard, Canvas and K-16