# BERGEN COMMUNITY COLLEGE DIVISION OF MATHEMATICS, SCIENCE AND TECHNOLOGY <br> DEPARTMENT OF MATHEMATICS 

## COURSE SYLLABUS

## MAT-150 STATISTICS I

COURSE DESCRIPTION:

## CREDITS/HOURS: 3 credits, 3 hours

PREREQUISITE: MAT-040 or MAT-048 or equivalent by testing.

Statistics I is a study of frequency distributions, measures of central tendency and dispersion, probability, the normal distribution, sampling and sampling distributions, the central limit theorem, confidence interval estimation, hypothesis testing and analysis of bivariate data

## GENENERAL EDUCATION <br> COURSE:

STUDENT Upon successful completion of this course the student will be able to:
LEARNING OBJECTIVES:

## ASSESSMENT MEASURES:

1. Use data from various information sources to effectively evaluate and organize data. Create graphical displays of data and use the graphs to analyze the data.
2. Correctly utilize the appropriate statistical terminology in order to develop competency in recognizing, understanding, and reading statistical problems.
3. Compute measures of dispersion, central tendency, and relative positions.
4. Use the results of the Central Limit Theorem to construct and interpret a sampling distribution.
5. Analyze sample data in order to construct a confidence interval and make inferences based on the results.
6. Conduct a test of hypothesis by using information from various sources, then organizing and synthesizing the information to draw conclusions about the validity of a claim to draw conclusions about the validity of a claim.
7. Perform an analysis of bivariate data using linear correlation and linear regression techniques.

Each of the above listed student learning objectives will be assessed by,

1. Written assignments and/or quizzes.
2. Written examinations
3. Other, as announced by the instructor

COURSE GRADE: Students should refer to the instructor's grading policy which will be distributed during the first meeting of the class.

TEXTBOOK: Elementary Statistics, A Step by Step Approach, Bluman, $10^{\text {th }}$ Edition, McGraw Hill Publisher

Each student must have their own scientific calculator.

## TOPIC

The Nature of Probability and Statistics

Frequency Distributions and Graphs
Descriptive Statistics
Probability and Discrete Probability
Distributions *

Normal Probability Distributions
Estimation

Hypothesis Testing $8 \quad 1-6$
Analysis of Bivariate Data - Correlation \& Regression 10

* Optional - A maximum of three classes for the combination of these topics.

REFERENCES: Fanur, Mosteller, et al., Statistics: A Guide to the Unknown, Holden-Day. Larson and Farber, Elementary Statistics, Pearson/Prentice-Hall Richmond, Statistical Inference, Ronald Press. Spiegal, Statistics, Schaum Publishing Co. Weinberg and Schumaker, Statistics: An Intuitive Approach, Brooks/Cole

ELECTRONIC

FACULTY
ABSENCE
PROCEDURE:

WEBSITE: Go to www.bergen.edu/academics/academic-divisions-departments/mathematics for more information regarding the Mathematics Department.

| STUDENT | Learning Assistance Center | Room: | L-125 | $879-7489$ |
| :--- | :--- | :--- | :--- | :--- |
| SUPPORT | Math and Science Walk-In | Room: | L-131 | $879-7489$ |
| SERVICES: | Office of Specialized Services | Room: | L-115 | $612-5269$ |

Learning Assistance Center
Math and Science Walk-In
Office of Specialized Services

## DEVICES:

SECTIONS
1-4

1-3
1-3

1-5
1-3

1-4

1-4

1-3
Larson and Farber, Elementary Statistics, Pearson/Prentice-Hall
Richmond, Statistical Inference, Ronald Press.
Spiegal, $\underline{\text { Statistics, Schaum Publishing Co. }}$
Weinberg and Schumaker, Statistics: An Intuitive Approach, Brooks/Cole

