

# Bergen Community College

# Presidential Goals 2024-2025

1. Lead and support the College community as it begins to implement the 2024-2029 Strategic Plan, *Focusing on the Future*.
2. Continue to lead the College through the final stages of reaffirmation of accreditation by the Middle States Commission on Higher Education.
3. Continue to support the All-College Forum as it convenes its inaugural committees and serves as a central body for participatory and shared governance.
4. Establish a Blue Ribbon Committee on Culinary Arts, Pastry Arts, and Hotel/Restaurant Management to assist the College as it moves closer to having a new facility for its culinary programs. Launch discussions related to partnership opportunities, marketing techniques, and innovative programming.
5. Lead and support in the deployment of new technologies. Support evaluation and updating of existing systems to ensure that goals in the Strategic Enrollment Management (SEM) Plan and the Academic Master Plan (AMP) can be met.
6. Continue to improve students' sense of belonging and inclusion through the continued implementation of the Diversity, Equity, and Inclusion (DEI) Action Plan. Continue to review the College's organizational structure with an eye towards strengthening multicultural activities and services in order to boost student success rates.
7. Support the onboarding and development of a new team in the BCC Foundation Office, the launch of a new fundraising campaign, and the establishment of fundraising targets.
8. Lead and support continuous improvements to the College's facilities, including addressing deferred maintenance needs, and pursuing sustainability initiatives.
9. Support the Finance Division as it continues to implement transparent processes that lead to resource allocation based on specific goals, assessment results, and data analysis.
10. Continue the comprehensive review of the College's curriculum structure (as stated in the Academic Master Plan). Ensure that the curriculum aligns with contemporary educational expectations and meets the needs of the local and regional workforce.
11. Support organizational development efforts including: the review of certain job titles and descriptions, clarification of career pathways, and appropriate professional development programming.
12. Align the College's planning and assessment activities with the new version of the Middle States Commission on Higher Education's (MSCHE) *Standards for Accreditation and Requirements of Affiliation* (version 14).

