

Bergen Community College
Division of Health Professions
Respiratory Care Program
RSP- 235 Respiratory Care Clinical Externship IV

Course Information

Semester and Year:

Course and Section Number: RSP-235-001

Meeting Times and Locations:

Instructor:

Office Location:

Departmental Secretary:

Office Hours:

Contact information:

Course Description

This final clinical course is designed to enable the student to conclude their training in adult critical care and specialty areas. In addition, students may have an opportunity to rotate through a neonatal and pediatric unit. Emphasis is placed on patient evaluation and management strategies, decision making skills, and critical thinking skills.

Credits: 2 (16 hours clinical)

Prerequisites: RSP-231, RSP-240, and RSP-250

Co-requisites: RSP-241 and RSP-260

Student Learning Outcomes

As a result of meeting the requirements in this course the student will:

1. Recommend diagnostic tests and treatment based on various patient conditions in computer simulations.
2. Independently demonstrate the required clinical competencies.
3. Interprets and communicates information with team members.
4. Apply their knowledge of respiratory therapy to assess and evaluate the patient's condition and educate a patient on the procedure being performed.
5. Demonstrate integrity and professional qualities with patients and accepts responsibilities.

Means of Assessments

A student in this course is assessed through:

- Completing required competency check offs that are used to assess the student's affective, cognitive, and psychomotor skills.
- Summative evaluations assessing a student's preparation, knowledge, psychomotor skills, professionalism, and organization.
- Computer based simulation to assess cognitive competency and critical thinking skills.

Course Content

- Demonstrate proficiency in previous clinical course competencies and clinical learning outcomes.
- Initiate and adjust the conventional invasive and non-invasive ventilation in the critically ill patient.
- Demonstrate effective monitoring, management, and discontinuance of conventional invasive and non-invasive ventilation.
- Describe the procedures for managing an infant and pediatric patient receiving invasive and non-invasive ventilation.

Course Texts Assessment Materials

Required

- Kacmarek R. Egan's Fundamental of Respiratory Care, 12th ed. Elsevier, 2021 ISBN 13: 978-0-323-51112-4
- Computer software: competency system by Clinical Trac

Exams, Checkoffs, and Evaluation Requirements

- Competency check offs are used to determine a student's level of knowledge and skill. Each checkoff must be satisfactorily completed. The competency evaluation for each procedure must be attained at a satisfactory level within the prescribed time. Prior to performing a competency in the clinical setting, the student must have successfully completed the competency in the laboratory. The clinical instructor will then evaluate individual competencies performed by the student in the hospital. The competency evaluation for each task must be attained at a satisfactory level. For this portion of the final course grade, the student will be graded on completing a minimum of 80% of assigned competencies to receive full credit. A student who has successfully achieved a competency will be expected to repeat the competency, when necessary, at an acceptable level during subsequent clinical experiences.
- Computer based clinical simulation examination is used to assess the comprehension of critical thinking skills. This exam contains twenty (20) simulations on topics ranging from adult, pediatric, and neonatal emergency care to general medical management.

- Each student will have an evaluation of clinical performance at the end of each clinical rotation. The average of these evaluations will be part of the final course grade.

Grading Policy

Assessment	Percentage
Instructor Evaluations	60%
Competency checkoffs	10%
NBRC SAE Clinical Simulations Exam	30%

Grade Scheme

Letter	Description	% Range
A	The student must show superior theoretical knowledge and demonstrate superior laboratory skills.	93 – 100
B+	The student must merit high-quality classroom work and theoretical knowledge and demonstrate high-quality laboratory skills.	88 – 92.9
B	The student must show above-average knowledge and laboratory skills.	83 – 87.9
C+	The student meets the standard of achievement with reasonable knowledge and demonstrates reasonable laboratory skills.	78 – 82.9
F	The student fails to meet minimum course standards.	<78

Missed Exams and Late Work

Missed exams and late work will be penalized with a grade no greater than seventy-eight percent (78%). Clinical competency checkoffs cannot be reconciled because the evaluation method is participatory and will be recorded as zero (0). Exams are to be completed before the end of the semester. A grade of zero (0) will be recorded if an exam is not completed before the end of the semester.

Academic Integrity Policy and Attendance Policy

Academic Integrity

Academic dishonesty is a serious violation of BCC policy and personal ethics and will be treated as such if the reason for suspicion should arise. Students should be careful to avoid plagiarism, falsification, and compliance. Academic integrity is vital to an academic community and for fair evaluation of student assessments. All assessments submitted must be your own, completed in accordance with the college's academic policies and the student code of conduct. You may not engage in unauthorized collaboration or make use of any artificial intelligence (AI) composition systems. Academic dishonesty also includes cheating on examinations. Refer to the BCC student code of conduct, student handbook for additional

information, and the statement on plagiarism (<https://catalog.bergen.edu/content.php?catoid=4&navoid=163#academic-dishonesty>).

BCC Attendance Policy

All students are expected to attend every scheduled meeting of each course for which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be maintained by the instructor for administrative and counseling purposes.

Course Attendance Policy

Students are allowed one (1) absence per semester. Any absences after that will have a 5-point deduction from the final grade. The absence should be scheduled ahead of time and the instructor should be notified so that they can plan accordingly. See the department policy and procedure manual for details on the course attendance and lateness policy.

Departmental Policy Statements

- Acceptable quality of work and mature behavior is always expected from every student. Students are regarded as professionals and are expected to conduct themselves accordingly.
- High standards of professional performance demand that students maintain good academic progress throughout their course of study in the program.
- Students demonstrating chronic tardiness or absenteeism will be placed on academic warning or probation and may be subjected to termination from the program.
- Absence from a class during a scheduled exam will be subject to the policy of the instructor for that specific course. If the student is going to miss a scheduled exam it is expected that the student will contact the instructor ahead of time by email or phone the department office.
- All students are required to adhere to the policies and procedures of the school as outlined in the college catalog.
- Additional department policies are in the Student Policies and Procedures Manual.
- Remediation
 - The program's defined process for addressing deficiencies in a student's knowledge, skills, professional behavior, and competencies so that the correction of these deficiencies can be ascertained and documented. The program must conduct these evaluations equitably and with sufficient frequency to facilitate prompt identification of learning deficiencies and the development of a means for their remediation within a suitable time frame.
 - The remediation process is initiated by faculty when any student is at risk of failing a course due to difficulty accomplishing course objectives and / or requirements. At-risk behaviors include academic deficiency (non-passing quiz, examination, laboratory competency), lack of clinical competency (not abiding by policy and procedures, unsafe behavior), and lapses in professional conduct.

Support Services

- The program faculty maintains office hours for counseling and is available to provide tutorial assistance to students.
- Students must make appointments in advance to meet with the respective instructors.
- Students may also obtain assistance from the [College Tutoring Center](#). Appointments must be made in advance through this center.
- The College has a [personal counseling center](#) for those students who may need personal assistance. Appointments are made directly through this center.
- Any problems, concerns, or questions should be directed to the course instructor or the student's advisor.
- Statement on Civility
 - Refer to the [Standards of Conduct](#) Subsection found in the Student Judicial Affairs Policies & Procedures Section found in the Student Handbook.
- Academic Integrity
 - Refer to the Academic Integrity Subsection; found in the [Academic Regulations](#).
- Other possible College, Divisional, or Departmental Policy Statements to be referenced.
 - ADA statement
 - Students with documented disabilities who require accommodations by the American with Disabilities Act (ADA) can request support services from the Office of Specialized Service of Bergen Community College located in room L-115 of the Pitkin Learning Center. (www.bergen.edu/oss)
 - Sexual Harassment statement
 - Statement on acceptable use of [BCC technology](#).
- Support Services
 - [Writing Center](#)
 - [Math Lab](#)
 - [Online Writing Lab](#) (OWL)
 - [Office of Specialized Services](#)
- BCC Library
 - The [Sidney Silverman Library](#) is committed to providing a quiet, welcoming, respectful atmosphere conducive to study and research in an environment that is comfortable, clean, and safe. The use of the library will be beneficial in providing resources on researching topic information, citation styles, and finding current articles among many other media services available.

Weekly Assignments / Objectives

Week	Topic / Activity
1	Orientation to ICU and department policies. Review quality assurance on ABG machines. Review mechanical ventilation concepts. Patient assignments in ICU with ventilators. Review and perform ABG interpretation and provide recommendations based on the results and patient condition.
2	Performance of ABGs and arterial lines if available. Discuss mechanical ventilation concepts, including initial ventilator setup parameters.
3	ABG concepts as related to ventilator settings to ABGs. Observe departmental management structure with focus on scheduling of staff, assignment of duties, and departmental committee functions.
4	Mechanical ventilation concepts with focus on oxygenation (Q_s/Q_t , $AaDO_2$, O_2 content).
5	Continue mechanical ventilation concepts determine: Q_s/Q_t .
6	Hemodynamic monitoring concepts. Interpretation of pulmonary function test results.
7	Discuss ventilator modes and relate to various disease states. Board exam preparation.
8	Hemodynamic monitoring Case study presentation.
9	Discussion of ventilator management with focus on the difference between adult and neonatal.
10	Compare Bi-PAP as compared to mechanical support. Nasal CPAP and the neonate.
11	Discuss bronchoscopy studies related to prophylactic or therapeutic performance.
12	Board exam preparation. Case study presentation.
13	Board exam preparation. Case study presentation.
14	Review mechanical ventilation concepts. Clinical simulation exam.
15	Review all previous critical care concepts.

Note to Students: This course outline is tentative and subject to change, depending upon the progress of the class.

Competency Topics from Clinical Trac

These competencies are required to be completed or reevaluated this semester. It is the responsibility of each student to complete the competencies listed below.

Competency	Optional
F.04 Hand Washing	D.60 Neonatal and Pediatric Mechanical Ventilation
F.01 Isolation	D.59 Nasal Continuous Airway Pressure
C.08 BiPAP/NIPPV	
C.20 Initiation of BiPAP/NIPPV	
C.01 Routine Ventilator Check	
C.21 Ventilator Graphics Analysis	
C.15 Ventilator Parameter Change	
C.03 Initiation of Mechanical Ventilation	