

**Bergen Community College**  
**Division of Arts, Humanities, and Wellness**  
**Department of ESL Speech**  
**Master Course Syllabus**

**Course Name and Number: SPE 008 Academic Listening for English Language Learners**

**Meeting Times and Locations:**

**Semester and Year:**

**Instructor:**

**Office Hours:**

**Office Location:**

**Mailbox Location:**

**Telephone:**

**Email Address:**

**Department Secretary:**

**Course Description:**

**SPE-008 Academic Listening for English Language Learners** is a one-credit listening course that aims to develop listening strategies and improve listening comprehension skills in high intermediate and advanced English language learners. In this course, students will practice listening to college lectures, understanding main ideas and details, making inferences, and taking effective notes. Students will increase their ability to understand academic listening passages by studying lecture organization, recognizing language cues, noting numbers and statistics, and learning academic vocabulary. 2 Lab hours, 1 credit (non-degree)

Pre-requisite:

SPE-002 , accuplacer placement in SPE-003 or higher

**Student Learning Objectives:**

As a result of meeting the requirements in this course, students will be able to:

- Identify components of lecture design
- Recognize introductions, conclusions and digressions
- Take notes effectively
- Note numbers and statistics
- Demonstrate knowledge of academic vocabulary
- Implement listening strategies

**Course Content:**

- Comparing language of lecturing and writing
- Recognizing spoken cues
- Recognizing paraphrase, repetition, exemplification, and digression
- Getting main ideas using context and prediction
- Predicting content and lecture direction
- Recognizing conclusions
- Basics of note-taking

**Means of Assessment:**

The major assessment types used in this course are listening and vocabulary tests, graded discussions, homework assignments, and class participation. This includes active involvement in class discussions (partner, group and whole class) and being prepared for class by completing homework assignments by their due date.

**Course Texts and/or Other Study Materials:**

Textbook: *Learn to Listen Listen to Learn 1* Third Edition, Roni S. Lebauerer, Pearson Longman, 2010

Other online supplemental materials will be used.

**Grading Policy:**

A student's final grade for the course is based on his or her performance on the required work for the course. This includes listening assignments, examinations, homework, and class participation. A passing grade for this course is 70 or letter grade C.

Your final grade is calculated based on the following formula:

Tests/Quizzes: 25%

Homework: 25%

Class Participation: 25%

Final Exam: 25%

Grade Breakdown:

A=90-100

B+=86-89

B=80-85

C+=76-79

C=70-75

F=69 or below

**BCC Attendance Policy:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

## Student and Faculty Support Services

The English Language Resource Center (ELRC) is located in Ender Hall room E156. The ELRC provides free tutoring, conversation groups, computer-assisted learning, a lending library, and workshops for English language learners. Contact the ELRC: mpongacz@bergen.edu or call (201) 612-5292

Sydney Silverman Library: The Sidney Silverman Library 2<sup>nd</sup> level Pitkin Education Center, an important resource for information, study and intellectual enrichment , and is an integral part of the college's educational programs. It provides access to a variety of print, media , and electronic resources for individual and classroom use, The library is open seven days a week during the fall and spring semesters, and weekdays during the summer.

### Course Outline:

Week	Topic/Activity
1	Evaluating Listening Comprehension and note-taking skills
2	Understanding lecture design
3	Comparing language of lecturing and writing
4	Recognizing paraphrase, repetition, and digression
5	Getting main ideas using context and prediction
6	Recognizing introductions conclusions and digressions
7	Noting key words
8	Using abbreviations thoughtfully
9	Visually representing relationships
10	Differentiating between numbers that sound similar

11	Noting years, fractions, decimals and ratios
12	Focus on lecture organization: defining, listening, causal relationships
13	Focus on lecture organization: describing characteristics, comparing and contrasting, making generalizations
14	End-of-Course evaluation
15	End-of-Course evaluation

**Note to Students:** This Course Outline and Calendar is tentative and subject to change, depending upon the progress of the class.

