THE SECRET TO UNDERSTANDING

Student Conduct
The Office of Student Conduct strives to develop student responsibility, teach respect for oneself and others, and promotes the growth of the entire student body in an unbiased, timely, consistent manner through the use of the goals and outcomes outlined below.

“Respect, Responsibility, Growth”

THE CORE VALUES OF OUR CODE

Core Values are principles that guide an organization’s behavior.

1. Integrity: Exemplifying honesty, honor, and respect for the truth
2. Fairness: Acting fair, just, and equitable in the treatment of all community members
3. Respect: Showing positive regard for each other, property, and community
4. Community: Building and enhancing an environment
5. Responsibility: Accepting a high level of accountability to self, others, and the community

GROWING OUR COMMUNITY THROUGH ASSESSMENT

1. Assessment Overview
The Office of Student Conduct developed and executed an assessment to evaluate one of the department’s core objectives:
- Objective: To educate students about the Student Code of Conduct through various programming events
- Sample Population: All Spring 2017 sections of Introduction to Business
- Assessment Tool: Physical Mixed-method seven question survey

2. Analyzing the Data
184 of an eligible 305 students completed the survey during a two week period in March 2017.
- 48% of students were aware that Bergen has a Code of Conduct
- More than half of students surveyed cited the Bergen Website and the Student Handbook to find the Code
- 67% of students surveyed have referred to the Code at least once
- A majority of students learn about the Student Code of Conduct from a Bergen Faculty/Staff member and/or the Bergen Website

3. Planning for the Future
Assessment leads to new ideas to better an organization. Four action items resulted from this assessment:
1. Develop and implement educational programming through the SGA Judicial to “Know the Code”
2. Improve accessibility and presentation of the Code of Conduct on the Bergen website
3. Develop and implement a positive acknowledgment of the Student Code of Conduct through the Bergen Portal
4. Prepare a peer-reviewed statement to present for inclusion on academic course syllabi

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