

TURNING POINT

is an inclusive two-year postsecondary program for young adults with intellectual disabilities focusing on academic enrichment, social and vocational skill development.

MISSION AND GOALS

to promote and develop skills for self-advocacy, self-determination and independence that prepare students for success in adult life and competitive integrated employment.

GRADUATE SUCCESS

- Full Time Line Supervisor, United Parcel Service
- Full Time Product Assembler, RMS Medical Products
- Full Time Teacher Assistant, New Milford Schools
- Office Assistant, Valley Health System
- Full Time Sales Associate, Century 21
- Dietary Aide, CareOne



"I have amazing friends who love me, care about me, and they never let me give up my dreams . . . if I wasn't here, how would I have ever met them?"

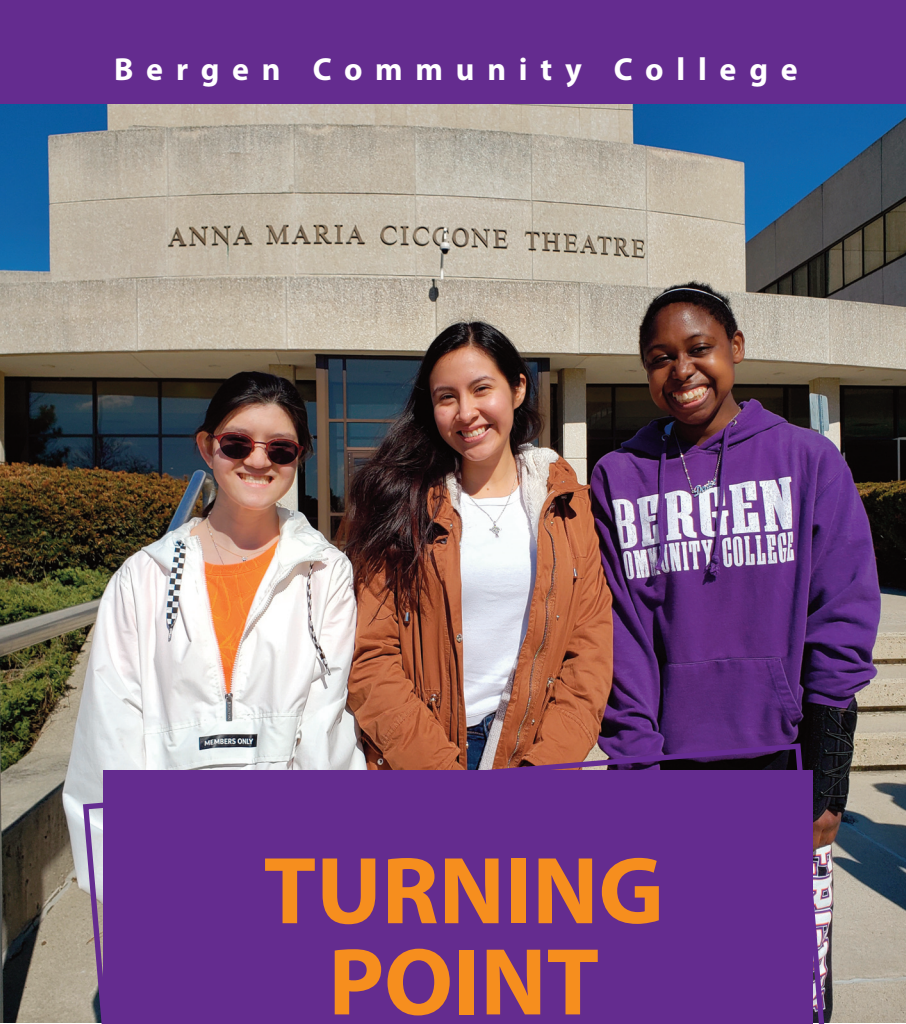
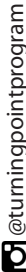
- Turning Point Graduate



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ADDRESS CORRECTION REQUESTED

03/20 @turningpointprogram @Turning-Point-Program-109111263991166



Bergen Community College

ANNA MARIA CICCONE THEATRE

TURNING POINT

AN INCLUSIVE TWO-YEAR
POST SECONDARY PROGRAM

ENGAGE.GROW.SUCCEED





A UNIQUE PROGRAM

IS HAVING A COLLEGE EXPERIENCE IMPORTANT TO YOU?



BUILDING SKILLS

DO YOU WANT TO BE INDEPENDENT & HAVE SUPPORT WHILE YOU LEARN?



CAREER SUCCESS

IS YOUR DREAM TO FIND A JOB THAT YOU LOVE?

ABOUT THE PROGRAM

FAST FACTS

- Up to 16 applicants are accepted each year.
- More than 50% of programming is inclusive.
- Excellent employment rate for graduates.
- The program is full time.
- This is a non-degree certificate program.
- Students can earn industry certifications and credentials.
- This is not a college prep program or bridge to college.
- Graduates participate in spring commencement exercises.
- Opportunity to transfer to the Career and Community Studies Program at TCNJ through an articulation agreement developed between the Turning Point and CCS programs.

ACADEMIC SKILLS

Students take a core curriculum covering basic English, Writing and Math skills modified at a 3.0-5.0 grade equivalency. Additionally, students participate in comprehensive coursework and seminars on topics such as Career Studies, Social Thinking and Freshman Seminar Success Lab, as well as a college-level elective each semester.

SOCIAL SKILL DEVELOPMENT

Students are presented with opportunities to participate in any of the College's over 60 student led clubs and group Service-Learning Projects. Turning Point students have access to all events and activities run on campus through the Office of Student Life and full access to the campus, its fitness amenities, dining services and other student services.

CAREER PREPARATION

Students participate in at least 270 hours of supported work-based learning (internships), Pre-Employment Transition Services, Person-centered planning, Career skills assessments, Career goal setting and coaching sessions. In year-two students choose a Career Pathway Credentialing Course offered through the College's Division of Continuing Education that provide the opportunity to earn industry-valued credentials and gain employment in the industry of choice. Current offerings include: Child Development Associate, Certified Logistics and Manufacturing, Dietary Aide, Office Assistant with Electronic Records Management, Hospitality for Guest Service Professionals. The program offers assistance with career placement and continued career coaching and assistance for alumni.

MENTORING AND OTHER SUPPORTS

Students receive one on one and group mentoring sessions with trained peer-mentors who support the social, vocational and academic endeavors of students. Additionally, students have access to personal counselors on campus, tutoring through the nationally ranked Ciarco Learning Center and one on one academic counseling with Academic Advisors



"The Turning Point Program was a wonderful experience for me. It opened my eyes to explore interests for my future..."

"With the guidance of my job coach, I was given an opportunity for an internship as a Teacher Assistant at Union Street School for the Deaf. I look forward to my career as a Teacher Assistant for many years to come."

- Rebecca Heade
Full Time Teacher Assistant at Bergen County Special Services School District

CRITERIA FOR ADMISSION

- Must have an intellectual disability.
- Between the ages of 18-30 years old.
- Can attend as a transition age student (18-21) still in school district or as a graduate
- Was or is eligible for IDEA services in K-12
- Basic skills in reading and math at a 3-5th grade level.
- Can demonstrate appropriate conduct and level of independence.
- Able to handle changes in routine and be flexible.
- Desire and motivation to participate.
- Desire to become employed.

HOW TO APPLY

Visit www.bergen.edu/turning-point program to access the application packet or scan the QR code below.

PROGRAM CONTACT

Bergen Community College
Pitkin Education Center
L-120 / 201-493-4087
turningpoint@bergen.edu



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