Bergen Community College

Course Title: Introduction to Veterinary Technology

Course Number: VET 102 - 601

Program Affiliation: Veterinary Technology

Credits: 1

Classroom Hours: 1 Laboratory Hours: 0

Prerequisites: None

Co-requisite: Veterinary Medical Terminology

Course Schedule:

Class is scheduled to meet on Tuesdays from 6:10 p.m. to 7 p.m. in room C-308 of the Pitkin Education Center

Course Description:

This course is designed to introduce the student to the profession of veterinary technology through a study of the duties and responsibilities of the graduate veterinary technician and available career opportunities. In addition, we will cover other basic issues such as occupational safety and health, membership in professional organizations, certification and licensing, professional standards and interactions, and the human-companion animal bond. Prerequisite to all other veterinary technology courses and co-requisite to VET 103, Veterinary Medical Terminology.

Course Goals:

- To introduce the student to the broad scope of the veterinary technician's duties
- To teach the student the nomenclature used in describing veterinary personnel and acronyms commonly used in the profession
- To orient the student specifically to the curriculum offered by Bergen Community College
- To familiarize the student with the local and national organizations related to the profession
- To provide the student with an understanding of the career opportunities and salary ranges for veterinary technicians
- To familiarize the student with certification or licensing procedures for veterinary technicians
- To familiarize the student with the concept of the human-companion animal bond

- To introduce the student to the campus library resources available, as well as those applicable to veterinary technology on the internet
- To provide the student with a basic understanding of zoonotic disease and general occupational safety and health issues in their field

Student Learning/Performance Objectives:

Upon completion of this course, the student will be able to:

- List the technical duties and responsibilities of the veterinary technician in a hospital setting
- Discuss possible career alternatives to private practice for veterinary technicians
- Differentiate among the three levels of veterinary support personnel
- Describe, in general terms, the basic requirements of veterinary technician education programs
- Discuss salary ranges for veterinary technicians in a variety of practice and nonpractice situations
- Describe the means of certification and licensing of veterinary technicians
- Define and discuss NAVTA, AVMA, NJVTA, AVTE, VTNE
- Demonstrate knowledge of the basics of ethics and jurisprudence relating to the technician's role in the veterinary hospital
- Demonstrate an understanding of the human-animal bond and its applications, including proper breed selection for various scenarios, the veterinary hospital's role in training, the use of animals in specific assistance roles, and the grieving process upon loss of a pet
- Perform a search on the internet in order to retrieve information
- Research a specific internet site pertaining to veterinary technology
- Define zoonosis, and discuss the ways in which animal disease can affect people
- List the common zoonotic diseases.

Instructor:

Professor Lisa Picht LVT E-mail: LPicht@bergen.edu

Faculty Mailbox: BCC S-336 Phone Number: 201-493-3765

Office Hours arranged by appointment at the Vet Tech Building.

Course Materials:

Primary: Class handouts, internet and library holdings

Supplemental:

McCurnin, DM and Bassert, JM,: Clinical Textbook for Veterinary Technicians, 7th ed, Philadelphia, 2010, Elsevier Saunders (the sixth edition may serve as a substitute in most instances)

Teaching Methodologies:

The teaching methodologies employed in this course may include lecture, class discussion, guest speakers and audiovisual presentations. Written materials including articles and handouts, and library readings may be assigned. Networking with a veterinary facility is highly encouraged and trips may be arranged as opportunities unfold. Input from students is encouraged and expected.

Grading Criteria

There will be homework assignments and quizzes which will cover material from lecture presentations and discussion. A final exam will be given the last week of class. Students are expected to be present for the quizzes and exam as scheduled. Students who miss testing must contact the instructor immediately to arrange alternate plans for testing within the week. Failure to do so may result in a grade of 0 for that unit of testing. Grades from assignments, quizzes and the final will be averaged as follows for the final course grade.

Grade Distribution:

Quizzes	30%
Class participation and attendance	10%
Final Project	30%
Cumulative Final	30%

Lecture Attendance Policy:

Attendance and classroom participation are of utmost importance. Students are expected to be present and on time for all classes. If you must miss a class, I expect that you will either let me know in advance or contact me immediately after the absence. Whether you are late or absent for a particular class, you are responsible for all material covered in your absence. This material should be obtained from a classmate. Repeated absence or lateness will result in the lowering of the class participation portion of your grade for this course. If you are not here, you are not participating!

Instructor Absence:

A substitute professor may teach the class, if available. If I need to cancel class, I will make every attempt to notify you in advance. In cases of emergency, please wait 15 minutes at the classroom door before leaving.

Student Accommodations:

Students who require accommodations by the Americans with Disabilities Act (ADA) can request support services from the Office of Specialized Services of Bergen Community College, Room S – 153, Pitkin Education Center, 201- 612 – 5270 or http://www.bergen.edu/pages/676.asp.

Rules and Regulations Governing Conduct

Each student is expected to obtain a copy of the Bergen Community Student Handbook and is responsible for knowing the information included in the Handbook. Copies are available in the Office of Student Life, the Welcome Center, evening office, and on the Bergen Web site.

In addition, each student accepted in the Veterinary Technology Program is expected to obtain a copy of the Veterinary Technology Student Handbook and is responsible for knowing the information included in this Handbook. Copies are available through the program director.

All student and faculty are governed by college rules and regulations. Please refer to the Student Handbook for information regarding codes of conduct.

Academic Integrity/Discipline/Plagiarism

Bergen Community College and the Veterinary Technology Program are committed to academic integrity. Please refer to the current Student Handbooks for details related to academic integrity/discipline and plagiarism.

Important College Policies

Withdrawal from Classes and Refunds, pp. 38; 41; 45-46.

Grading, pp. 53-54.

Course Grade Appeal Policy, p. 54.

Academic Integrity and Plagiarism, p. 60-61. [Read this carefully.]

Class Attendance Policy, pp. 63.

Acceptable Use of Information Technology Resources, pp. 64-65.

Clubs, pp. 65; 68-74.

Code of Student Conduct, pp. 88-92.

Alcohol and Drug Policy, pp. 78-79, 106.

Family Education Rights and Privacy Act of 1974

ADA and Grievance Procedures pp. 16; 67; 98; 106; 124.

Sexual Harassment Policy, pp. 80-81, 89.

Campus Assault Victim's Bill of Rights, pp. 81-83.

Smoking Policy, p. 83.

Traffic Regulations, p. 77.