Bergen Community College

Course Title: Veterinary Medical Terminology

Course Number: VET 103 - 001

Program Affiliation: Veterinary Technology

Credits: 1

Classroom Hours: 1 Laboratory Hours: 0

Prerequisites: None

Co-requisite: Introduction to Veterinary Technology

Course Schedule:

Class is scheduled to meet on Thursday from 11:35 a.m. to 12:25 p.m. in room B-324 of the Pitkin Education Center

Course Description:

This course introduces prefixes, suffixes, and word roots used in the language of veterinary medicine. Topics include veterinary medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems in the various species. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

Course Goals:

- To enable the student to build and understand medical terms using combining forms, roots, suffixes, and prefixes
- To instruct the student in the correct spelling and pronunciation of veterinary medical terms
- To introduce the student to medical symbols and abbreviations
- To enable the students to correctly use words describing the anatomical divisions of the body and pertaining to the different body systems
- To instruct the student in the terminology of disease processes and veterinary medical care

Student Learning/Performance Objectives:

Upon completion of this course, the student will be able to:

- Recognize common root words, prefixes, suffixes, and combining vowels, and understand their function
- Recognize, correctly pronounce, and appropriately use common directional terms, including the planes of the body
- Demonstrate a basic understanding of directional terminology as it relates to the body and to radiography
- Recognize, correctly pronounce, and appropriately use common medical terms related to cells
- Demonstrate a basic understanding of animal cell anatomy and physiology
- Demonstrate an understanding of general body structure and organization and the functional relationships of body tissues and organs
- Recognize, correctly pronounce, and appropriately use common medical terms related to blood
- Demonstrate a basic understanding of hematology, the composition of blood and the physiology of hematopoiesis
- Recognize, correctly pronounce, and appropriately use common anatomical and medical terms related to the body systems; lymphatic, musculoskeletal, cardiovascular, respiratory, neurologic, integumentary, gastrointestinal, urinary, reproductive and endocrine
- Demonstrate an understanding of domestic animal anatomy, physiology and pathology
- Recognize, correctly pronounce, and appropriately use terminology related to the animal industry regarding husbandry, behavior, handling and restraint, health, nutrition and diseases of horses, ruminants, laboratory animals, swine, dogs and cats

Instructor:

Professor Lisa Picht LVT

E-mail: LPicht@bergen.edu

Faculty Mailbox: BCC S-336 Phone number: 201-493-3765

Office Hours arranged by appointment at the Vet Tech Building.

Course Materials:

Romich, Janet Amundson,: **An Illustrated Guide to Veterinary Medical Terminology, 3rd ed**, Clifton Park, 2009, Delmar Cengage Learning

Teaching Methodologies:

The teaching methodologies employed in this course will include lecture and class discussion. There will be extensive use of the text/workbook for which the student should follow along on the schedule provided.

Grading Criteria

Quizzes will cover material from lecture presentations, as well as applicable chapters. A final exam will be given the last week of class. Quizzes may be cumulative, as the final exam will be. Students are expected to be present for the quizzes and exam as scheduled. Students who miss testing must contact the instructor immediately to arrange alternate plans for testing within the week. Failure to do so may result in a grade of 0 for that unit of testing. Grades from quizzes and the final will be averaged as follows for the final course grade.

Grade Distribution:

Quizzes 80% 6 quizzes will be given, with the opportunity to drop the lowest grade Final 20%

Lecture Attendance Policy:

Attendance and classroom participation are of utmost importance. Students are expected to be present and on time for all classes. If you must miss a class, I expect that you will either let me know in advance or contact me immediately after the absence. Whether you are late or absent for a particular class, you are responsible for all material covered in your absence. This material should be obtained from a classmate.

Instructor Absence:

A substitute professor may teach the class, if available. If I need to cancel class, I will make every attempt to notify you in advance. In cases of emergency, please wait 15 minutes at the classroom door before leaving.

Student Accommodations:

Students who require accommodations by the Americans with Disabilities Act (ADA) can request support services from the Office of Specialized Services of Bergen Community College, Room S - 153, Pitkin Education Center, 201- 612 - 5270 or http://www.bergen.edu/pages/676.asp.

Rules and Regulations Governing Conduct

Each student is expected to obtain a copy of the Bergen Community Student Handbook and is responsible for knowing the information included in the Handbook. Copies are available in the Office of Student Life, the Welcome Center, evening office, and on the Bergen Web site.

In addition, each student accepted in the Veterinary Technology Program is expected to obtain a copy of the Veterinary Technology Student Handbook and is responsible for knowing the information included in this Handbook. Copies are available through the program director.

All student and faculty are governed by college rules and regulations. Please refer to the Student Handbook for information regarding codes of conduct.

Academic Integrity/Discipline/Plagiarism

Bergen Community College and the Veterinary Technology Program are committed to academic integrity. Please refer to the current Student Handbooks for details related to academic integrity/discipline and plagiarism.

Important College Policies

Withdrawal from Classes and Refunds, pp. 38; 41; 45-46.

Grading, pp. 53-54.

Course Grade Appeal Policy, p. 54.

Academic Integrity and Plagiarism, p. 60-61. [Read this carefully.]

Class Attendance Policy, pp. 63.

Acceptable Use of Information Technology Resources, pp. 64-65.

Clubs, pp. 65; 68-74.

Code of Student Conduct, pp. 88-92.

Alcohol and Drug Policy, pp. 78-79, 106.

Family Education Rights and Privacy Act of 1974

ADA and Grievance Procedures pp. 16; 67; 98; 106; 124.

Sexual Harassment Policy, pp. 80-81, 89.

Campus Assault Victim's Bill of Rights, pp. 81-83.

Smoking Policy, p. 83.

Traffic Regulations, p. 77.